Child Safeguarding Risk Assessment

Written Assessment of Risk of Le Chéile Secondary School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023),* the following is the Written Risk Assessment of Le Chéile Secondary School

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
Interactions between teachers and students including but not limited to: -Classroom teaching -Homework club/evening study -Outdoor teaching activities -Sporting Activities **Interaction between students including but not limited to:** -Recreation breaks for students Movement between classes -Use of toilets -Use of PE changing rooms -Outdoor teaching activities	Risk of student being harmed in the school by a member of school personnel Risk of harm due to inappropriate relationship/communications between a student and an adult. Risk of harm due to inadequate supervision of students Risk of harm due to bullying of student Risk of student being harmed in the school by another student Risk of harm due to inappropriate relationship/communications between a student and another student	The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement The *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023),* are made available to all school personnel. School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023),* and all registered teaching staff are required to adhere to the *Children First Act 2015.* School personnel are expected to adhere to the Teaching Council's Code of Conduct. New Teacher Induction programme in place The school ensures appropriate supervision of students during breaks.

-Sporting Activities		The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools* The school has in place a code of behaviour for students A digital toilet pass is system is in place for students who need to leave class to use the bathroom
Daily arrival and dismissal of students	Risk of harm due to inadequate supervision of students entering and leaving school.	The school ensures appropriate supervision of students for daily arrival and dismissal as per the allocation provided under the Supervision & Substitution Scheme of the Department of Education and Skills.
One-to-one teaching **One-to-one counselling**	Risk of harm in one-to-one teaching situation	School personnel are expected to adhere to the Teaching Council's Code of Conduct. Learning Support Room and Offices have glass windows/door panels.

School outings -School trips involving overnight stay -School trips involving foreign travel -Use of off-site facilities for school activities	Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while student participating in out of school activities Risk of harm due to inadequate supervision of students while attending out of school activities	The school has in place a School Trips & Outing Policy clear procedures in respect of same. Le Chéile Secondary School adheres to the requirements of the Garda vetting legislation and and Garda vetting
Application of sanctions under the school's Code of Behaviour including detention of students, confiscation of phones etc	Risk of harm due to inconsistent implementation of the Code of Behaviour	The school has in place a Code of Behaviour Induction Programme for New Teachers
Care of students with Special Educational Needs, including intimate care needs where needed	Risk of harm to students with SEN who have particular vulnerabilities Risk of harm to students while a student is receiving intimate care	An updated SEN Policy reflecting the student profile in the Autism Unit (particularly Care Needs). Recruitment of teachers with SEN Training Ongoing CPD for teacher/SNA Designated toilet for SEN students with particular care needs

Care of students with specific vulnerabilities/needs including: - Students from ethnic minorities/migrants - Students of minority religions - Children in care - Children on CPNS Students presenting with Covid	Risk of student being harmed in the school by a member of school personnel Risk of a student being harmed in the school by another students Risk of harm due to bullying of student	The School has an Anti-Bullying Policy which fully adheres to the requirements of the DES Anti Bullying Procedures for Primary and Post Primary Schools The School has in place a Code of Behaviour for students The School has a Pastoral Team and Care Team in place. An In/Out system is in operation and vulnerable students have key workers when appropriate The school has a Covid Response Plan
Administration of Medicine **Administration of First Aid**	Risk of harm while student is receiving First Aid or medicines	The school has in place procedures for the administration of medication to students The school has identified First Aid personnel.
Curricular provision in respect of SPHE, RSE	Risk of harm to students through lack of understanding of specific issues in relation to the delivery of SPHE/RSE curriculum	The school implements the SPHE curriculum The school has an RSE Policy The school is embedding the Wellbeing Programme at Junior Cycle Staff encouraged to undertake ongoing CPD
Use of Information and Communication Technology by students in school	Risk of harm due to students inappropriately accessing/using computers, social media, phones and other devices while at school	The school has in place an ICT Acceptable Use Policy in respect of usage of ICT by students The school has a firewall and a management system (Meracki) in place.

Particular reference to use of ICT in breakout and overflow spaces or remote learning during school closures(Covid)	Risk of harm caused by one student to another via inappropriate social media contact, texting, using digital devices or other	Information note produced for parents and students
Work Experience Placements	Risk of student being harmed by a member of staff of another organisation or other person while student is participating in Work Experience	The school has in place a policy and procedure in respect of students of the school undertaking work experience in external organisations
Recruitment of school personnel including – Teachers, including sub teachers SNAs Admin staff Caretaker Cleaners Bus Escorts (Covid Social Distancing) Additional Supervisors (Covid) **Use of external personnel to supplement curriculum and/or other extra -curricular activities** -Sports Coaches -External Tutors/Guest Speakers -Volunteer/Parents involved on School Activities	Risk of student being harmed in the school by a member of school personnel who has not been Garda Vetted Risk of student being harmed in the school by a volunteer or visitor to the school	Le Chéile Secondary School adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel. All new staff are provided with a copy of the school's Student Safeguarding Statement Staff have undertaken relevant Child Protection Training training Induction Programme for new staff in place Rigorous recruitment procedures in place in respect of new appointments

Use of video/photography/other media to record at school events **Use of student images for PR purposes**		Opt-in / out questions on the school enrolment form for parents/guardians to indicate preferences re student images.
Use of Information and Communication Technology by staff **Particular reference to remote teaching during Covid**	Risk of harm caused by members of school personnel communicating with students in an inappropriate manner via social media, texting, digital device or other manner. Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner.	The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015.* School personnel are expected to adhere to the Teaching Council's Code of Conduct Information note produced for teachers
Reporting	Risk of harm not being recognised by school personnel. Risk of harm not being reported properly and promptly by school personnel	The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel

		School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023),* and all registered teaching staff are required to adhere to the *Children First Act 2015* Staff have undertaken relevant Child Protection training Child Protection protocols revisit in Teacher Induction Programme, Droichead Programme and Opening days meeting schedule

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not genera health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools (revised 2023),*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.